

Paper Reference(s)    **4EB1/01**

**Pearson Edexcel International GCSE**

**English Language B**  
**Paper 1**

**Monday 14 January 2019 – Morning**

**Time: 3 hours plus your additional time allowance**

**INSTRUCTIONS TO CANDIDATES**  
**Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.**

<b>Centre No.</b>					
<b>Candidate No.</b>					
<b>Surname</b>					
<b>Other names</b>					
<b>Signature</b>					
<b>Paper Reference</b>	<b>4</b>	<b>E</b>	<b>B</b>	<b>1</b>	<b>/ 0 1</b>

- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in Section A, the question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided – there may be more space than you need.

## **MATERIALS REQUIRED FOR EXAMINATION**

**Nil**

## **ITEMS INCLUDED WITH QUESTION PAPERS**

**Extracts Booklet**

## **INFORMATION FOR CANDIDATES**

- The total mark for this paper is 100.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Dictionaries may **NOT** be used in this examination.

## **ADVICE TO CANDIDATES**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

**(Turn over)**

**SECTION A: Reading**

**Answer ALL questions in this section.**

**You should spend 1 hour on this section.**

**Read Text One in the Extracts Booklet, adapted from a lecture called Why our future depends on libraries, reading and daydreaming.**

- 1 Using lines 1–15, state ONE way the writer says he is biased.**

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**(TOTAL FOR QUESTION 1 = 1 MARK)**

- 2 Identify ONE of the purposes of the Reading Agency.**

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**(TOTAL FOR QUESTION 2 = 1 MARK)**

**(Questions continue on next page)**

**(Turn over)**

- 3 Explain how the writer persuades the reader that it is important to read.**

**You should support your answer with close reference to the passage, including BRIEF quotations. (10 marks)**

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**(Continue your answer on next page)**

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**(Continue your answer on next page)**

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**(TOTAL FOR QUESTION 3 = 10 MARKS)**

**(Questions continue on next page)**

**(Turn over)**

**Read Text Two in the Extracts Booklet, adapted from an article called Do Teens Read Seriously Anymore?**

**4 Using lines 23–31, name ONE thing that the writer suggests stops children reading.**

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**(TOTAL FOR QUESTION 4 = 1 MARK)**

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**(Questions continue on next page)**

**5 In lines 56–67, the writer suggests some reasons why teenagers do not read books.**

**Give TWO of them.**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(TOTAL FOR QUESTION 5 = 2 MARKS)**

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**(Questions continue on next page)**

**(Turn over)**

- 6 Explain how the writer describes teenagers' attitudes towards reading.**

**You should support your answer with close reference to the passage, including BRIEF quotations. (10 marks)**

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**Refer to BOTH Text One and Text Two to answer the following question.**

- 7 Compare how the writers of Text One and Text Two present their ideas about the importance of reading.**

**Support your answer with examples from BOTH texts.  
(15 marks)**

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**(Turn over)**

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**(Section B begins on next page)**

**(Turn over)**

**SECTION B: Reading and Writing**

**Answer the question in this section.**

**You should spend 1 hour on this section.**

**Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.**

- 8 You have been asked to give a talk to persuade your peers to read more books.**

**Write the text of your talk.**

**You should include:**

- **why people do not read books**
- **why reading is important**
- **advice to help people read more.**

**Think carefully about the purpose of your talk and the audience for whom it is intended. (30 marks)**

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**(Section C begins on next page)**

**(Turn over)**

**SECTION C: Writing**

**Answer ONE question from this section.**

**You should spend 1 hour on your chosen question.**

**Do not re-tell events from Text One or Text Two in the Extracts Booklet.**

**Write approximately 400 words on one of the following:**

**EITHER**

- 9     ‘It is better to live life rather than read about it.’  
      To what extent do you agree with this?**

**(TOTAL FOR QUESTION 9 = 30 MARKS)**

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**OR**

- 10    Write a story (true or imaginary) entitled ‘Friendship’.**

**(TOTAL FOR QUESTION 10 = 30 MARKS)**

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**OR**

- 11    Describe an experience that has made a positive  
      difference to you.**

**(TOTAL FOR QUESTION 11 = 30 MARKS)**

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**(Indicate your question choice and begin your answer on  
next page)**

**(Turn over)**

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 9 ☐      Question 10 ☐      Question 11 ☐

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(Continue your answer on next page)

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